

John Stark Research Paper Rubric (page 1) Name: \_\_\_\_\_

<b>CATEGORY</b>	<b>5-Exemplary</b>	<b>4-Proficient</b>	<b>3-Basic</b>	<b>2-Unsatisfactory</b>
<b>First Draft</b>	First Draft with teacher comments is included.			First draft with teacher comments is not included.
<b>Introduction (x1)</b> _____/5	Has an effective grabber, a lead of several sentences, and a clearly stated thesis statement that gives the paper direction.	Is missing a grabber <b>OR</b> has a weak lead, but has a clearly stated thesis statement that gives the paper direction.	Is missing a grabber <b>AND</b> has a weak lead, but has a clearly stated thesis statement that gives the paper direction.	Is missing a grabber <b>AND</b> has a weak lead, and the thesis statement is unclear or missing.
<b>Body Paragraph Construction (x2)</b> _____/10	All paragraphs include topic sentence, relevant supporting details with excellent explanations, and a clincher.	All paragraphs include topic sentence, relevant supporting details with adequate explanations, and a clincher.	Most paragraphs include topic sentence and clincher, but need more relevant supporting details <b>OR</b> a more thorough explanation of the details.	Most paragraphs lack topic sentence and/or clincher. They lack both relevant supporting details and adequate explanation of the details.
<b>Conclusion (x1)</b> _____/5	Doesn't merely repeat previous ideas, it synthesizes them, showing the reader how details and examples support the thesis. Makes a connection to the reader.	Restates focus; reminds the reader of key points using new wording. Makes a connection to the reader.	Restates the focus; reminds the reader of key points. Does not make a connection to the reader.	Doesn't restate focus or remind the reader of key points. Doesn't make a connection to the reader.
<b>Support of Thesis or Controlling Idea (x13)</b> _____/65	Excellent details and/or examples from credible sources are used to support the thesis. Explanation and/or interpretation of the details is thorough and insightful.	Good details and/or examples from credible sources are used to support the thesis. Paper could be improved either by adding more details or by giving a more thorough explanation or interpretation of the information used.	Most information clearly relates to the thesis statement, but more details and/or examples are needed. Some information given may not be relevant to the thesis statement or may not be adequately explained.	Thesis statement is not adequately supported. Information has little or nothing to do with the main topic and is not properly explained.
<b>Organization (x2)</b> _____/10	Paragraphs are well-organized in a logical sequence. Transition phrases are used between paragraphs and topic changes.	Some paragraphs are out of sequence <b>OR</b> some transition phrases are missing between paragraphs and topic changes.	Some paragraphs are out of sequence <b>AND</b> some transition phrases are missing between paragraphs and topic changes.	The information appears to be disorganized. No transitions used.

## John Stark Research Paper Rubric (page 2)

<b>CATEGORY</b>	<b>5-Exemplary</b>	<b>4-Proficient</b>	<b>3-Basic</b>	<b>2-Unsatisfactory</b>
<b>Writing Style (x1)</b> _____/5	Varied and specific word choice throughout. Variety in sentence structure. Tone reflects an awareness of audience.	Appropriate word choice and some sentence variety. Tone reflects an awareness of audience.	Repetitive or vague word choice <b>OR</b> lacks variety in sentence structure. Tone reflects an awareness of audience.	Repetitive or vague word choice <b>AND</b> lacks variety in sentence structure. Tone not appropriate for the assignment or the intended audience.
<b>Mechanics (x2)</b> _____/10	No grammatical, spelling or punctuation errors.	There are minor spelling or punctuation errors, but they do not interfere with the reader's understanding of the paper.	Spelling and punctuation errors slightly interfere with the reader's understanding of the paper.	Numerous spelling and punctuation errors make the paper difficult to read.
<b>Works Cited Page (x1)</b> _____/5	Works Cited page is free of errors. All sources cited in the paper are listed.	Works Cited page has minor formatting errors, but it is clear where the cited information came from. All sources cited in the paper are listed.	Works Cited page has formatting errors that make it unclear where the cited information came from <b>OR</b> not all sources cited in the paper are listed.	Works Cited page has formatting errors that make it unclear where the cited information came from <b>AND</b> not all sources cited in the paper are listed.
<b>In-text Citations (x2)</b> _____/10	All sources (information and graphics) are accurately documented in the paper according to the John Stark Style Sheet.	All sources (information and graphics) are accurately documented in the paper, but some are not in the correct format.	All sources (information and graphics) are accurately documented in the paper, but several are not in the correct format.	Some sources are not accurately documented. (An in-text citation is needed at the end of every paragraph, at the end of every direct quote, and whenever you switch sources within the paper.)
<b>Total Score:</b> _____/125	<b>Comments:</b>			