

John Stark Reading Rubric

Name: \_\_\_\_\_

CATEGORY	5-Exemplary	4-Proficient	3-Basic
<b>Vocabulary</b> _____ / _____	Uses Comprhension strategies and print material to determing meaning and interprets non-literal word meaning.	Uses comprehension strategies and print resources to determinemeaning with some error or lack of understanding, with little to no comprehension loss due to non-literal word meanings.	Uses comprehension strategies or print resources with little success. Comprehension is limited due to lack of vocabulary.
<b>Literal Comprehension</b> _____ / _____	Consistently and accurately recalls and relates main ideas, themes, and factual information from a variety of texts by paraphrasing, summarizing, outlining, or concept mapping. Can relate details from charts, tables, maps, or textbooks.	Recalls and relates main ideas, themes, and factual information from a variety of texts by paraphrasing, summarizing, outlining, or concept mapping. Can relate details from charts, tables, maps, or textbooks. May exhibit some inaccuracy, but no loss of overall understanding.	Recalls and relates main ideas, themes, and factual information from a variety of texts with inaccuracies in paraphrasing, summarizing, outlining, or concept mapping. Errors in details from charts, tables, maps, or textbooks.
<b>Analysis and Interpretation</b> _____ / _____	Consistently and accurately makes and defends reasoned and/or original interpretations.	Interpretations are simplistic or biased. Limited comprehension beyond literal.	Interpretations are simplistic or biased. Limited comprehension beyond literal.
<b>Total Score:</b> _____ / _____	<b>Comments:</b>   		

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## **2-Unsatisfactory**

Limited reading comprehension. Does not use strategies or print resources to find meaning.

Unable to recall or relate main ideas, themes, and factual information from a variety of texts with inaccuracies in paraphrasing, summarizing, outlining, or concept mapping. Cannot recall details from charts, tables, maps, or textbooks.

Does not make interpretations or inferences. Little to no comprehension.

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